CPAST Clinical Evaluation Data – All Initial Candidates
2021-2022, n=23

Alignment	Planning for Instruction	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.1, MLO 4, InTASC 7a	A. Focus for Learning: Standards and Objectives/Targets	34.78%	60.87%	4.35%	0%	0%
OSTP 4.7, MLO 4, InTASC 7b	B. Materials and Resources	34.78%	65.22%	0%	0%	0%
OSTP 2.3, MLO 7, InTASC 6b	C. Assessment of P-12 Learning	21.74%	73.91%	4.35%	0%	0%
OSTP 4.5, MLO 4, InTASC 6b	D. Differentiated Methods	34.78%	47.83%	17.39%	0%	0%
Alignment	Instructional Delivery	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.3; MLO 2, 8; InTASC 7c	E. Learning Target and Directions	34.78%	60.87%	4.35%	0%	0%
OSTP 4.6; MLO 5, 10; InTASC 5d	F. Critical Thinking	34.78%	56.52%	8.70%	0%	0%
OSTP 3.2, MLO 7, InTASC 8b	G. Checking for Understanding and Adjusting Instruction through Formative Assessment	43.48%	56.52%	0%	0%	0%
OSTP 4.7, MLO 9, CAEP 1.5	H. Digital Tools and Resources	39.13%	60.87%	0%	0%	0%
OSTP 5.1, 5.2, 5.5; MLO 6, 10; InTASC 3d	I. Safe and Respectful Learning Environment	43.48%	52.17%	4.35%	0%	0%
Alignment	Assessment	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 3.3, MLO 7, InTASC 6c	J. Data-Guided Instruction	17.39%	78.26%	4.35%	0%	0%
OSTP 3.4, MLO 7, InTASC 6d	K. Feedback to Learners	39.13%	56.52%	4.35%	0%	0%
OSTP 3.1, InTASC 7d	L. Assessment Techniques	26.09%	69.57%	4.35%	0%	0%
OSTP 4.4; CAEP 1.2; MLO 5, 8	M. Connections to Research and Theory	13.04%	73.91	13.04%	0%	0%