

\_\_\_\_\_  
Last First

\_\_\_\_\_  
Middle Maiden

\_\_\_\_\_  
Permanent Mailing Address

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Country

\_\_\_\_\_  
Phone Email

\_\_\_\_\_  
 Female  Male Date of Birth

\_\_\_\_\_  
Social Security #

Veteran:  Yes  No

Marital Status:  Single  Married  Separated  Divorced  Widowed

Citizenship:  U.S. Citizen  U.S. Citizen/residence abroad  International (Country) \_\_\_\_\_

Colleges and universities are asked by the federal government, accrediting associations, college guides, newspapers, and our own college/university communities, to describe the racial/ethnic backgrounds of our students and employees. ***This section is optional. No information provided will be used in a discriminatory manner.***

In order to respond to these requests, we ask you to answer **BOTH** of the following:

1) Do you consider yourself to be Hispanic/Latino? (*Hispanic or Latino* means a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

Yes  No

2) Of these racial categories, which best describes you? Select one or more.

American Indian or Alaska Native (having origins in any of the original peoples of North and South America, including Central America, and maintaining a tribal affiliation or community attachment)

Asian (having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)

Black or African American (having origins in any of the Black racial groups of Africa)

Native Hawaiian or Other Pacific Islander (having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

White (having origins in any of the original peoples of Europe, the Middle East, or North Africa)

Have you ever been convicted of any crime, under civilian or military law, other than minor traffic violations (or are you currently under indictment of prosecution for any such crime?)

Yes    No   If yes, briefly state the date and nature of each pertinent offense.

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**Check boxes and enter respective name(s):**

spouse    children    grandchildren

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Name Relationship

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Address

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Phone Employment

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Work Phone E-mail

spouse    children    grandchildren

---

Name Relationship

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Address

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Phone Employment

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Work Phone E-mail

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Church you attend Denomination

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Pastor

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Address Phone

Are you an active member of this church?    Yes    No

**When do you anticipate attending Malone?**

Fall 20 \_\_\_\_\_ Spring 20 \_\_\_\_\_ Summer (S1) 20 \_\_\_\_\_ Summer (S2) 20 \_\_\_\_\_

**ACADEMIC INFORMATION**

High School \_\_\_\_\_ Year of Graduation \_\_\_\_\_

**Other institutions of higher education since high school**

Name of School \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Dates Attended \_\_\_\_\_ Degree \_\_\_\_\_

Name of School \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Dates Attended \_\_\_\_\_ Degree \_\_\_\_\_

**Other family members who attended Malone**

Name \_\_\_\_\_ Name \_\_\_\_\_

Relationship \_\_\_\_\_ Relationship \_\_\_\_\_

Years Attended \_\_\_\_\_ Years Attended \_\_\_\_\_

Graduated  Yes  No Graduated  Yes  No

City/State \_\_\_\_\_ City/State \_\_\_\_\_

**Prior places of employment**

Company Name \_\_\_\_\_

Title \_\_\_\_\_

City/State \_\_\_\_\_

Company Name \_\_\_\_\_

Title \_\_\_\_\_

City/State \_\_\_\_\_

# RECOMMENDED COURSES FOR LIFELONG LEARNERS

## **ART 232 2D Design and Color Theory (3)**

This course uses studio projects to introduce a variety of 2D media and the major principles of 2D Design including line, shape, volume, rhythm, scale, balance, unity, harmony, and more. The course consists of creating artworks that focus on theory and art history-based problem solving, studio work, and demonstrations. Study will begin in black and white and will conclude with concepts and projects in color design and an introduction to acrylic paint. Students will learn many techniques, transform their preconceived notions of seeing, and be able to communicate important ideas clearly with words and pictures. *Materials fee. Offered each Fall.*

## **BIOL 220 Environmental Sciences (3)**

In this introductory-level course, students explore the interactions between humans and their environment. Topics addressed include human population growth, food and agriculture, natural resource use and energy production, pollution, and conservation science. Emphasis is placed on promoting sustainable practices and making informed choices concerning environmental issues. This course is open to students in any major and fulfills the Engaging the Created Order component of the General Education Program. *Offered each semester.*

## **CRJ 301 Introduction to Corrections (3)**

This course examines sociological and ethical approaches in the search for solutions when dealing with issues of criminality. Consideration is given to the most commonly stated arguments for the enforcing of criminal law with regard to a society's system of corrections - retribution, deterrence, rehabilitation, and societal protection. Central to the course is an assessment of contemporary policy and implementation of correctional efforts to reduce crime and the search for alternatives.

*Offered Fall 2021 and alternate Fall semesters.*

## **ECON 202 Principles of Macroeconomics (3)**

A study of macroeconomics taking a broad view of the American economy, exploring topics such as money, total output and spending, national income, inflation, unemployment, and economic stabilization methods. This course meets the Understanding Persons in Society requirement of the general education program. *Offered each semester.*

## **ECON/POL 347 The Global Economy (3)**

This course explores the current system of globalized consumption, production, trade, finance, and ecology that shapes our daily economic lives. Critical reflection on Christian participation in that economy is also a key part of the course.

*Cross-listed with ECON 347. Offered Fall 2021 and alternate Fall semesters.*

## **HIST 112 World History II: The Modern World (3)**

Examines major world civilizations from the Age of Discovery to the present. Special attention will be given to the Industrial Revolution, rise of nationalism and imperialism, the major world wars, communist revolutions, the Cold War, and the various ethno-religious tensions in the post-Cold War era. A liberal arts approach will be utilized that incorporates a comparative examination of the political, intellectual, social, and cultural contributions of each period and culture. Introduces students to historical analysis and critical thinking skills. *Offered each semester.*

## **HIST 211 American History I: Colonial Era to the Civil War (3)**

Surveys the major cultural, political, economic, social, and religious themes in American history from the pre-Columbian era through the era of Reconstruction. Special attention will be given to the development of colonial societies, the formation of American political institutions, the structure of slavery, the growth of reform movements, the conflicts that provoked the Civil War, and the changes brought about by that war. *Offered each Fall.*

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**HIST 341 African History (3)**

This course surveys the history of sub-Saharan Africa from the ancient kingdoms to the present day. This course includes the development of African kingdoms, traditional African institutions, the Atlantic slave trade, colonialism, missionaries and African Christians, nationalism, apartheid in South Africa, and recent African states. *Prerequisite(s): HIST 111 or 112.*  
*Offered Fall 2021 and alternate Fall semesters.*

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**MUS 374 Survey of World Music (3)**

The course is designed to offer opportunities to explore music of various cultures. In addition to receiving an overview of music from non-Western cultures, students will develop new understanding of other cultures and explore ways in which musical traditions help to elucidate cultural differences. *Offered each Fall.*

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**POL 340 War, Peace, and Revolution in the Christian Tradition (3)**

This course explores various historical and theoretical Christian positions in regards to issues of war and peace from pre-Constantinian pacifism to modern versions of just war theory. It examines both classical and contemporary issues relating to building, maintaining, and restoring peace in domestic and global contexts. *Cross-listed with THEO 340.*  
*Offered Fall 2021 and alternate Fall semesters.*

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**SOSC 200 Globalization and Cultural Geography (3)**

A study of major world regions, exploring cultural diversity in a globalizing world.  
*Offered Fall 2022 and alternate Fall semesters.*

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**SPAN 201 Intermediate Spanish I (3)**

Reviews elementary Spanish. Develops language skills for communication. Expands awareness of the Spanish-speaking world through readings, videos, and discussion of representative texts. *Prerequisite(s): Students must demonstrate successful completion of Third Level High School Spanish or equivalency through testing which may be arranged through the Center for Student Success.* *Offered each Fall.*

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**MIN 412 Cross-Cultural Ministries in the 21st Century (3)**

A study of principles, goals, strategies, and finances related to current practice in cross-cultural ministries. The course will introduce students to the complex issues related to the interdisciplinary process of entering a culture other than their own with the purpose of initiating an effective ministry. Students will study transcultural issues and examine their own commitment and preparation to make contextual adjustment required to accurately and effectively communicate biblical truth in culturally sensitive ways. *Offered Fall 2021 and alternate Fall semesters.*

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**THEO 342 Spiritual Formation (3)**

This course will introduce the student to the nature of the spiritual life by examining the biblical, theological, and historical foundations for Christian spirituality. Assuming a holistic perspective of life, attention will be given to the expression and growth of our spirituality, and the role of the spiritual disciplines. *Offered each Fall.*

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**THEO 201 History of Christian Thought (3)**

A survey of the history of the Christian church from its inception to the twentieth century, with special emphasis on the most significant events, movements, personalities, and teachings which have influenced the development of the church.  
*Offered each Fall.*

# AUDITING COURSES AT MALONE UNIVERSITY

Students who are age 60 or older may audit courses free of charge on a space available basis.  
(*This privilege does not apply to music, advanced topics, MGMT, tutorial, online, or activity courses.*)

Students who are age 70 or older may take courses for credit for 50% of tuition on a space available basis. It is the student's responsibility to notify the University of eligibility for these policies.  
All course fee charges will be paid by the student and are not subject to discount.

## HELPFUL LINKS

### **ACADEMIC CATALOG**

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[www.malone.edu/catalog](http://www.malone.edu/catalog)

### **FACULTY LIST**

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[www.malone.edu/faculty](http://www.malone.edu/faculty)

### **REGISTRAR'S OFFICE – COURSE LIST**

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[www.malone.edu/courses](http://www.malone.edu/courses)

# PARTICIPATION IN THE MALONE COMMUNITY

We believe that personal growth, relationships guided by love, and responsible participation in community are lifelong characteristics of a faithful and fulfilling life. Students at Malone become full participants in an academic community that embodies these core convictions.

## *Intellectual, Spiritual, and Social Growth*

We take the holistic view that intellectual growth cannot be separated from moral and spiritual growth, and that adhering to communal responsibilities and spiritual disciplines frees us to grow in Christ and into the people we were created to be.

## *Concern for Others*

We believe that learning to love God with our whole selves and to love our neighbors as ourselves is a lifelong participation in the redemptive work of the gospel. We cultivate concern, accountability, respect, humility, and grace in our relationships with one another.

## *Learning in Community*

We believe that people learn and grow not just as isolated individuals but as responsible participants in an academic community. Each of our actions may contribute to or take away from the health and well-being of that community.

*I have read Malone's Statement of Community Responsibilities (read the complete Community Responsibilities online at [www.malone.edu/responsibilities](http://www.malone.edu/responsibilities)) and agree to abide by them during my time at Malone.*

Yes     No

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Signature

Date

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Please print your name here

*Malone has an established policy of equal academic and employment opportunity. This policy is applied to all qualified students, employees, and applicants for admission or employment, in all programs and activities, without regard to race, color, religion, national origin, sex, age, disability, or veteran status, as defined and required by law.*

2600 Cleveland Avenue NW  
Canton, Ohio 44709  
330-471-8145  
[www.malone.edu](http://www.malone.edu)



**MALONE UNIVERSITY**  
CHRIST'S KINGDOM FIRST