



Office of Spiritual Formation Assessment Report

Prepared By: Rev. Dr. Linda J. Leon, Director of Spiritual Formation

Assessment Cycle: 2016-17

Mission Statement:

Our mission is to contribute to students' spiritual formation by building them up to know, love, and serve Jesus Christ. We provide Christian faith development opportunities for individuals and groups in a variety of campus contexts.

Unit Goals:

- To care for and mentor Malone University students.
- To teach students how to develop a worldview rooted in Scripture.
- To teach students how to actively grow their relationship with God.

GOAL ONE: The Spiritual Formation staff will care for and mentor Malone University students.				
<p>1a. <i>The Spiritual Formation staff will provide pastoral care to students.</i></p>	<p>Pastoral care and mentoring will be extended to students (individually or in small groups) weekly by each Spiritual Formation staff member. Care and mentoring may be via student request, or by staff determination that these might be beneficial to a student/small group to advance their personal, emotional or spiritual development. Meetings may take place on- or off-campus. This objective will be assessed via listing the diversity of pastoral care and mentoring meetings held with individual students or small groups during the semester; this information will be gathered from office staff and CCO campus ministry volunteers.</p> <p>These assessments will assist the Spiritual Formation staff in understanding their cumulative areas of connection and influence in the campus community and help the staff determine if a variety of events are being attended and a variety of students engaged.</p>	<p>Spiritual Formation staff members contribute to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through their commitment to care for students’ personal and spiritual growth. This is done through holding clear office hours and remaining available for students whether for appointments or unannounced visits, time spent seeking out students on campus in multiple venues in order to build relationships with them, meals in the cafes and cafeteria for mentoring conversations, and hospitality extended to students via having students or groups to meals or studies in our homes.</p>	<p><u>Fall 2016-Spring 2017</u> Staff and CCO staff were involved in:</p> <ul style="list-style-type: none"> <li>• Dozens of one-on-one mentoring times with individual students</li> <li>• Mentoring small groups on a weekly basis</li> <li>• Coaching student-athletes (cheerleaders), approaching the role as a life mentor as well as a coach</li> <li>• Multiple student leadership development opportunities (see 3b, below)</li> <li>• Attendance at dozens of athletic games, music recitals, music performances</li> <li>• Dozens of Spiritual Formation Opportunities where student contact is readily achievable (as opposed to a more formal worship service)</li> <li>• Life Groups (small group teaching times)</li> <li>• Multi-cultural department events</li> <li>• Many campus cafeteria meals and conversations</li> <li>• In-office pastoral counseling sessions</li> <li>• Classroom teaching</li> <li>• Outdoor education (hiking, canoeing) trips</li> <li>• Sunday morning church services alongside Malone students</li> <li>• Community Center events with students (ex: Martin Center)</li> <li>• Two “Night of Worship” events</li> <li>• Home hospitality on regular occasions for large groups of students</li> <li>• Many conversations with students who are disinterested in the Christian faith or claim to be a non-Christian</li> <li>• Gospel Choir concert</li> </ul>	<p>Continue diversity of contexts in which students are met and mentored.</p>
<p>1b. <i>The Spiritual Formation staff will build relationships with students by being present in a variety of campus contexts.</i></p>	<p>Staff will attend a variety of on- and off-campus events (concerts, sporting events, Residence Hall visits, student-led worship services) alongside students over the course of the semester in order to develop a</p>	<p>Spiritual Formation staff members contribute to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through their commitment to relational ministry and evangelism. While available</p>	<p>Please see 1a.</p>	<p>Continue diversity of contexts in which students are met and mentored.</p>

	<p>“ministry of presence.” Staff will also make intentional effort to meet new students on an on-going basis in order to connect with a variety of students and campus groups. This objective will be assessed via listing the diversity of pastoral care and mentoring meetings held with individual students or small groups during the semester; this information will be gathered from office staff and CCO campus ministry volunteers.</p> <p>These assessments will assist the Spiritual Formation staff in understanding their cumulative areas of connection and influence in the campus community and help the staff determine if a variety of events are being attended and a variety of students engaged.</p>	<p>through our offices, staff members also spend much time around campus meeting students “where they are.” Each of our staff members is uniquely gifted toward a specific type of student – be they student-athletes, artists, musicians, fringe students, Christ-followers, non-Christians, or the students who don’t quite understand why they are at a Christian institution. Our goal is to meet with students, develop a relationship with them, earn the right to ask hard questions, and help them to grow personally and spiritually.</p>		
<p>2a. <i>The Spiritual Formation staff will offer students opportunities to learn how to study Scripture.</i></p>	<p>Spiritual Formation staff will provide opportunities for students to be equipped with methodology in approaching and understanding Scripture passages and the Scripture meta-narrative. This objective will be assessed by listing workshop contexts or student groups with whom staff members (or those appointed by them) have conversed about Scripture study.</p> <p><b>Student Satisfaction Survey (SSI)</b> goal: the Malone University student satisfaction percentage for SSI item 74 (“Campus item: Being on this campus is contributing to my spiritual</p>	<p>The Office of Spiritual Formation contributes to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through helping students understand the integration of faith and life. Staff members are trained to understand the current generation of college students – most of whom are part of the Millennial Generation – and their unique attributes which affect how they approach life and faith. Through understanding our students well, we teach them in ways that they can understand and equip them as they enter prepare to enter life after college. Understanding that our</p>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the following results from the Fall 2016 survey address SSI 74:</p> <ul style="list-style-type: none"> <li>When asked if SFOs contribute to their spiritual growth, results were....strongly agree 30.6%, agree 47.8%, neutral 11.8%, disagree 6.5% and strongly disagree 3.2%.</li> </ul> <p>When asked in the Fall 2016 all-student survey if they can clearly understand the overall theme for each Community Worship service, students responded with these results: strongly agree 23%, agree 51%, neutral 12%.</p> <p><u>Spring 2017 Life Groups addressing Goal 2a:</u></p>	<p>Fall 2016 was a great improvement – over 78% of students answered agree or strongly agree to the question at left.</p> <p>The Fall 2016 all-student survey showed that every area of SFOs about which students were asked received an overall positive rating.</p> <p>The Director is pleased with SSI 74 results, as shown at left. Note that the OSF also contributed to the SSI 74 goal in 2016-17 by</p>

	<p>growth”) will increase from 5.54 (data collected in 2013) to 5.64 (data to be collected upon next SSI). *Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program.</p>	<p>students come from over 40+ denominations and that we also have many non-Christians on campus, the staff develop a variety of Spiritual Formation Opportunities in order to reach/connect with a variety of Malone students. This includes worship services serving 1,000+ students at one time to Life Groups that serve 2-40 students in one group. Different programmatic formats are employed so that students might utilize their different learning styles to engage in the worship opportunities – be it listening, kinetic movement, art, exploring music, etc. The staff members also talk with guest speakers/facilitators to help them understand our campus culture and “who” our students are.</p>	<ul style="list-style-type: none"> <li>• Women of Valor</li> <li>• The Edge</li> <li>• Scripture Memory</li> <li>• Chatting with P.S.</li> <li>• The Names of God</li> </ul> <p><u>Spring 2017 Spiritual Formation Opportunities addressing Goal 2a:</u></p> <ul style="list-style-type: none"> <li>• Community Worship- Suzanne Nicholson, Ashley Ruppert, Patrick Myers, Corey Hunka, Dan Owolabi</li> <li>• Living Water- Edy Herrera (weekly)</li> <li>• John Woolman Lectures- Benedict Option</li> <li>• Worldview Forum- What Does the Bible Say About Women in Leadership?</li> </ul> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p>	<p>overseeing the Life Group program, which focuses on Bible study knowledge. In addition, individual staff/volunteer activities which focused on Bible study with students remain strong. Finally, an annual Community Worship curriculum spends four weeks focusing on the biblical narrative; this occurs early each fall semester. All of these effort will continue in 2017-18.</p> <p>The OSF Director continues conversation with the General Education Director and the Chair of the Theology Department to better connect curricular efforts to teach students Scripture study with the SFO program. The goal is to be on the “same page” so that students are hearing about Scripture study in the classroom and this then is echoed in SFOs (and vice-versa). These discussions began in Summer 2015 and have continued.</p> <p>Community Worship follows a two-year curriculum which will continue our emphasis on Goal 2a. Students are responding with overwhelmingly approval. See survey results at left regarding student understanding of</p>
--	--	--	---	---

				<p>Community Worship themes. Year three of the curriculum will begin in Fall 2017.</p>
<p>2b. <i>The Spiritual Formation staff will offer students opportunities to learn the Gospel, a Scripture meta-narrative, and basics of the Christian faith.</i></p>	<p>These foundational elements will be formally offered through Spiritual Formation Opportunities, Life Groups, and other workshops given by or sponsored by our staff. This objective will be assessed through listing the number and nature of these offerings over the course of a semester. All students will be involved in a survey to be issued mid-semester where they can give feedback and ideas regarding the Spiritual Formation Opportunities program. In addition, careful vetting of potential speakers/facilitators will be employed to better ensure that speakers connect to and engage the current student population. This latter objective will be assessed through ensuring that potential speakers are researched and assessed according to their speaking style and awareness of how to speak to the current college student audience.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> </ul>	<p>See notes under 2a.</p>	<p>Fall 2016: a brief Life Group questionnaire – which was separate from the annual departmental survey - was sent in November to all students who at that point in the semester had attended any instance of a Life Group. Some statistics from that questionnaire follow; note that the response scale for some questions was a Likert Scale 1-6, with 1 being “strongly disagree” and 6 being “strongly agree”:</p> <ul style="list-style-type: none"> <li>The question “I felt spiritually challenged by the Life Group(s) I attended” garnered 57% of scale answer 4, 5 or 6. Approximately 13% of students noted disagreement with the statement by choosing scale answer 1, 2 or 3.</li> <li>The question “The Life Group(s) I attended was/were a safe environment for honest discussion” received all positive responses as all participants answered with a 4, 5 or 6 rating.</li> <li>The question “The Life Group(s) I attended was/were a good SFO choice” received only 4.5% in scale selection 3 and none in selections 1 or 2. The remaining 95.5% of students selected a 4, 5 or 6.</li> <li>The question “My Life Group attendance was...” garnered answers of 25% “sporadic”, 20% occasional, 48% “consistent” and 7% of “I attended all meetings of my chosen Life Group(s)”</li> </ul> <p>Spring 2017: total number of students who visited a Life Group was 489.</p> <p>SSI 74/83 and NSSE IJ: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2016 survey address these SSI and NSSE items:</p> <ul style="list-style-type: none"> <li>(SSI 74/83) When asked if SFOs contribute to their spiritual growth, results were.... strongly agree 30.6%, agree 47.8%, neutral 11.8%, disagree 6.5% and strongly disagree 3.2%.</li> <li>(NSSE IJ) When asked if SFOS encourage them to develop values which reflect their faith in Jesus Christ, results were...strongly</li> </ul>	<p>The OSF offered a broad variety of large- and small-group opportunities for students to understand the Gospel, get an overall understanding of the biblical meta-narrative, and understand the basics of the Christian faith. These are basic undercurrents running through the entirety of the SFO program and will continue in the 2017-18 academic year.</p> <p>For the first time in four years, the Fall 2016 all-student survey showed that students’ top motivation behind choosing which SFOs to attend had changed. For three years, the top motivation was that the SFO scheduled time was convenient. While still important, this reason ranked second behind the reason of students liking the content/theme of an SFO. In addition, the percentage of survey-takers who said that they don’t want to attend at all but did so because of the requirement has dropped in the past three years from 21% of survey-takers to 9%.</p>

	<ul style="list-style-type: none"> <li>SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96</li> <li>NSSE 1J (“There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ”): the number of first-year response participants to answer “agree” or “strongly agree” will increase from 81% to 84% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 75% to 78%.</li> </ul> <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<p>agree 34.4%, agree 46.2%, neutral 15.6%, disagree .5% and strongly disagree 3.2%.</p> <p>The Fall 2016 all-student survey showed there was a slight decline in whether students view Community Worship speakers as connecting with and engaging them. Over 54% of students agreed/strongly agreed, whereas in Fall 2015 this percentage was 62% and in Fall 2014 only 31% students agreed/strongly agreed.</p> <p><u>Spring 2016 Spiritual Formation Opportunities addressing Goal 2b:</u></p> <ul style="list-style-type: none"> <li>Community Worship- Diana Swoope, Patrick Myers, Stan Hinshaw, Randy Heckert, Amy Price, Heather Strong-Moore, Jonathan Holmes, Dan Owolabi, Jim Davis</li> <li>Celebration</li> <li>#MUBlessUp</li> <li>Morning Prayers</li> <li>Nursing Christian Fellowship</li> <li>Fellowship of Christian Athletes</li> <li>Entering Into the Question</li> <li>Spirit of Holiness</li> <li>What Not to Expect in Heaven</li> </ul> <p><u>Spring 2016 Life Groups addressing Goal 2b:</u></p> <ul style="list-style-type: none"> <li>Jesus is</li> <li>Men’s Basketball</li> <li>Every Man a Warrior</li> <li>Basic Questions</li> <li>Love Canton</li> <li>Caffeinated Catholics</li> <li>Follow Through</li> <li>Wise Counsel</li> </ul> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p>	<p>The Life Group questionnaire at left shows a positive trend of student perception towards Life Group SFOs.</p> <p>The Fall 2016 survey revealed that topics that students would most like to see addressed in future SFOs are: what it means/looks like to be a Christian, relationship sand dating, social justice and missions, difficult topics (race issues, abortion, mental illness, suffering), and understanding the Holy Spirit. Specific SFOs on nearly all of the above topics were planned in Spring 2017 and will continue into Fall 2017.</p> <p>Community Worship speakers were in part selected based on ideas/recommendations from students in past all-student surveys as well as the Spiritual Formation staff members’ assessment of speakers we’ve had in the past three years. We have been generating a core set of speakers who are relatively local and connect/engage our students. In the Fall 2015 survey, there was a theme of students requesting “more consistent speakers in general”, meaning that they’d like to see the same speakers return.</p>
--	---	--	--	---

				<p>Our core list of speakers may help to address this student hope.</p>
<p>2c. <i>The Spiritual Formation staff will provide opportunities for students to develop a biblical worldview.</i></p>	<p>This concept will be woven into Spiritual Formation Opportunities each semester, where a variety of topics will be addressed so that students can understand the overall biblical idea of faith integration with all areas of life. Men and women from different academic/work disciplines will be chosen as speakers and facilitators to give students pictures of how a biblical worldview can be integrated within academics, work, relationships, culture, etc. Biblical worldview is also the main focal point of the Jubilee Conference, which is part of the annual ministry plan of the Office of Spiritual Formation. This objective will be assessed by listing Spiritual Formation Opportunities at which this topic was specifically presented/developed, listing the ratio of male/female speakers as well as Caucasian/people of color leading Life Groups or leading/facilitating at Community Worship, and listing the number of students attending the annual Jubilee Conference with Spiritual Formation staff.</p> <p>NSSE item 1P (“This institution has reinforced values that I have always</p>	<p>See notes under 2a.</p>	<p>Results of the Fall 2016 survey question relating to NSSE 1P were: 71% responded that SFOs reinforce values that they have always held, and 29% responded that SFOs challenge values that they have always held.</p> <p><u>Spring 2017 Spiritual Formation Opportunities addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>• Community Worship- James Talbert, Wayne Evans, Brenda Stevens,</li> <li>• Relationship Matters- Dan Johnson</li> <li>• Why Does Missions Matter</li> <li>• Black History Month Discussion</li> <li>• Woolman Lectures- Beyond Democrat and Republican</li> <li>• Are You a Real Man?</li> <li>• LGBT+ Series (4x)</li> <li>• be:Justice (weekly)</li> <li>• #MUBlessUp (weekly)</li> <li>• Tocqueville for the 21st Century</li> <li>• Worldview Forum- LGBT+</li> </ul> <p><u>Spring 2017 Life Groups addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>• What is God Saying to Me?</li> <li>• What’s the big deal about...</li> <li>• Jesus Is</li> <li>• Life Skills for Christians</li> <li>• Book Lovers</li> <li>• Christians in the Performing Arts</li> <li>• Fight Club</li> <li>• Women of Valor</li> <li>• The Edge</li> <li>• Malone Criminal and Restorative Justice</li> <li>• Chatting with P.S.</li> </ul>	<p>We continue a focus on gender balance and racial diversity for Community Worship speakers, worship band members, and Life Group leaders. One area of growth for 2017-18 is recruiting additional people of color to lead Life Groups.</p> <p>Jubilee attendance remained strong this year, due mainly to incorporating a student room leader model where these leaders were asked to be extremely invitation to their peers, aka, getting them to register for the conference. The addition of the entire Malone cheer squad, led by their coach, reveals a positive institutional impact by the conference.</p>

	<p>held”) has been given to the OSF office as an item to include in our assessment process. However, the OSF Director feels this is an extremely flawed question for an institution which seeks to shape the worldview (which includes values) of its students while they are part of the campus community. See as reference Malone’s Mission Statement and Educational Goal E. With regard to the OSF, our goal is to re-shape students’ values according to God’s Kingdom and the Scriptures; these biblical values may or may not be what students hold upon entering the institution. One question related to this item was included in the annual all-student survey – see results at right. More importantly, data analysis is included on providing students with opportunities to develop a biblical worldview.</p>		<p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p> <p><u>Jubilee 2017</u></p> <ul style="list-style-type: none"> <li>• 119 Total Attendees: 104 Malone students, 8 staff/chaperones, 7 visiting college students with the local First Christian Church</li> <li>• Malone students = 17 seniors, 34 juniors, 28 sophomores and 25 freshmen</li> <li>• The entire Malone cheerleading squad attended under the direction of cheer coach Rachel Hunka; the squad fundraised their total costs</li> <li>• A leadership development curriculum was developed to train students to be Jubilee conference room leaders and to do ministry with their peers.</li> <li>• See <a href="http://www.jubileeconference.com">www.jubileeconference.com</a> or <a href="http://www.ccojubilee.com">www.ccojubilee.com</a> for conference worldview information</li> </ul> <p>The Office of Spiritual Formation contributes to <b>Multi-cultural Diversity</b> through intentional efforts of selecting a variety of speakers/facilitators. In 2013-14, a specific focus began on developing gender balance in the number of speakers chosen to be on the Community Worship stage or leading a Life Group. In addition, improvements have been made over past semesters in having persons of color leaders/facilitators. With regard to other worship service participants – be they musicians, Scripture readers, or those who lead prayers – particular attention is paid to gender balance as well as participants who are persons of color. Departmental statistics are kept on semester bases which analyze Life Group and Community Worship speakers/facilitators, with a break-down of gender and race. They are as follows (please note: statistics show instances of participation, not a total of <u>unique</u> participants):</p> <p><u>Spring 2017 Community Worship:</u></p> <ul style="list-style-type: none"> <li>• CW Speakers: 8 males, 6 females, 10 Caucasians, 4 People of Color</li> <li>• CW Worship and Stage Participants: 92 males, 76 females, 132 Caucasians, 36 people of color</li> </ul>	
--	---	--	---	--



			<p><u>Spring 2017 Life Group Leaders</u>                  Male: 10, Female: 12, Caucasian: 21, People of Color: 1                  Staff: 4, Faculty: 4, Student: 5, MU Alumni: 2, Other: 5  <i>(Persons are identified in only one category, although some fit more than one)</i></p> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p>	
<b>6</b>				
<p>3a. <i>The Spiritual Formation staff will teach about and equip students to practice spiritual disciplines, as a means to deepening their love for God and people.</i></p>	<p>This objective will be the main focus of Friday Spiritual Disciplines teaching times, held each Friday morning. In addition, the Spiritual Formation staff will offer occasional vespers services. This objective will be assessed through a rotating curriculum of Friday topics and a variety of facilitators used (on-campus, off-campus, men and women). These times will intentionally include teaching times as well as time for students to practice the disciplines. Evening Prayers services are a new venture and will be evaluated via Spiritual Formation staff as well as student feedback.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>• SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> <li>• SSI 83 (“Campus item: I consider Chapel/Spiritual Formation</li> </ul>	<p>In its programming, the Office of Spiritual Formation helps to build a <b>Student-Centered Culture</b> by preparing students to be a life-long participant in the Church Universal. We help students understand the nature of biblical worship, and point them toward participation in a local church. Intentional efforts are made to help students better understand the Evangelical Friends tradition through annual speaker invitations to Friends Church pastors and the EFC-ER superintendent. Our staff also seeks to help students understand denominational traditions that their fellow students may be part of through programming and Life Groups focused on contemporary service elements as well as liturgical services. We include resources at our office and on our website that helps students understand why church is important and what role they might play in the local church. In addition, staff members take students to church with them and hold post-service discussions to help students better understand their experience.</p>	<p>SSI 74/83: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2016 survey address these SSI items:</p> <ul style="list-style-type: none"> <li>• When asked if SFOs contribute to their spiritual growth, results were.... strongly agree 30.6%, agree 47.8%, neutral 11.8%, disagree 6.5% and strongly disagree 3.2%.</li> </ul> <p><u>Spring 2017 SFOs addressing Goal 3a:</u></p> <ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• Art &amp; Our Mess</li> <li>• Living Water</li> <li>• Community Worship</li> </ul> <p><u>Spring 2017 Life Groups addressing Goal 3a</u></p> <ul style="list-style-type: none"> <li>• Stepping Out in Your Faith</li> <li>• Liturgical Prayers</li> <li>• Scripture Memory</li> <li>• Atoning Yoga</li> <li>• Ichthys</li> </ul> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the OSF offered weekly teaching and kinesthetic learning opportunities.</p>

	<p>Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96.</p> <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program.</p>			
<p>3b. <i>The Spiritual Formation staff will teach students about the nature of biblical worship.</i></p>	<p>Although all Spiritual Formation Opportunities should point students toward understanding biblical worship, this objective will be explicitly focused upon in weekly Community Worship services. This objective will be measured through analyzing the weekly liturgy (Scripture, song, sermon and prayer) used in these services and whether they point to 1) God as the object and subject of worship and 2) the use of Trinitarian language.</p> <p>Worship music will also be analyzed for a variety of music styles, use of student musicians, and song selection. This will be assessed through listing types of musical styles, number of student musicians, and variety of song selection. In addition, a mid-semester student survey will collect information regarding students’ opinions about worship music that has been employed through Spiritual Formation Opportunities.</p> <p>On a slightly different note, the totality of Spiritual Formation Opportunities offered each semester</p>	<p>See notes under 3a.</p>	<p>The following data was collected from the Fall 2016 all-student survey in order to address NSSE item 1M:</p> <ul style="list-style-type: none"> <li>When students were asked if they were encouraged to worship God in meaningful ways at SFOs, 29.6% strongly agreed, 48.9% agreed, 17.7% were neutral, 2.7% disagreed, and 1.1% strongly disagreed.</li> </ul> <p>The Office of Spiritual Formation began a student leadership development program in Fall 2013 which in part addresses SSI 78. To that end, the following leadership and ministry opportunities facilitated through our office are listed:</p> <p><u>Student leadership opportunities Fall 2016-2017:</u></p> <ul style="list-style-type: none"> <li>Two student Co-Directors of Spiritual Formation mentored</li> <li>OSF staff-mentored student Bekah Walker spoke at CW</li> <li>Student-led worship bands for youth group outreach events</li> <li>5 student workers-turned-interns mentored in the OSF</li> <li>2 non-paid interns helped plan Community Worship order of worship</li> <li>Community Worship music leaders – multiple mentored</li> <li>Student leader assisting in developing Spring Break backpacking trip</li> <li>Female cheerleader student-athlete mentored to take leadership on her team</li> <li>Celebration fellowship leaders (3) mentored</li> <li>Multiple students mentored to take leadership in their lives in a general way</li> <li>2 Course Assistants mentored (for Gen100 program)</li> </ul>	<p>SSI item 78: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. The OSF will continue to ask for funding to develop a community service program (including a part-time staff position) to develop connections between students and community service opportunities. At this time, the OSF cannot dedicate current staffing hours to this, and feels this is a major gap in Malone’s offerings to its students. It will remain “on the radar” as the next position to be developed in the OSF. With regard to on-campus opportunities of involvement in ministry, the OSF continues to grow in offering ways for students to learn leadership and ministry skills. We have incorporated these new opportunities within each staff</p>

	<p>will be analyzed to see if they incorporated ways for students to learn to worship God while employing different learning styles – visual, auditory, kinetic, etc. Spiritual Formation Opportunities will be analyzed over one semester and learning styles listed.</p> <p>Student leadership development will take place as Spiritual Staff members advise/oversee/mentor student participants in worship services and other initiatives which are outgrowths of our staff members’ work with students. This will be assessed by listing the number and nature of student-led worship services, events, initiatives, etc. that directly stem from our staff members’ interaction with students.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>• SSI 78 (“Campus item: This campus provides adequate opportunities for involvement in ministry”) will increase from 5.71 to 5.81.</li> <li>• NSSE 1M (“The institution encourages students to worship God in meaningful ways”): the number of first-year response participants to answer “agree” or “strongly agree” will increase from 90% to 93% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 77% to 80%.</li> </ul>		<ul style="list-style-type: none"> <li>• 3 Resident Assistants mentored in how to show leadership and reach out to students</li> <li>• 2 students led a Life Group, under mentorship of Rachel Hunka</li> <li>• 6 students in 1 band were mentored, in order to send them out to partner with Admissions’ youth group visits</li> <li>• 45 students signed up to be room leaders for the February Jubilee Conference</li> <li>• Encouraged several students toward Summer Opportunities, including overseas missions, leadership/discipleship projects and summer camps</li> <li>• Students mentored to be be:justice SFO speakers</li> <li>• Student Spiritual Life Committee expanded to include more student groups mentored by a staff person:             <ul style="list-style-type: none"> <li>○ Nursing Christian Fellowship</li> <li>○ Fellowship of Christian Athletes</li> <li>○ Celebration (student-led fellowship)</li> <li>○ Co-Directors of Spiritual Formation (Student Senate)</li> <li>○ Resident Assistant liaisons</li> <li>○ Ekballo (missions-focused organization)</li> <li>○ Community Worship music leader liaisons</li> <li>○ Life Group SFO student liaison</li> </ul> </li> <li>• 2 students mentored to lead two “Night of Worship” events</li> <li>• Student mentored to lead Morning Prayers weekly SFO</li> <li>• 5 students mentored to lead musical worship at local church plant, 3<sup>rd</sup> Street Community Church</li> </ul> <p><u>Analysis of Spring 2017 weekly CW liturgy and music:</u> Community Worship reached a new level of quality in regard to the stated goals. Those involved in the planning took great care to plan services (music, readings, prayers, et. al.) that communicated the narrative of the Gospel every week, explicitly expressed the persons of the Trinity, and had elements that were directed to or were explicitly about God. Those involved in planning also utilized the traditional four-fold liturgical model for planning each service (gathering, confession, word, sending). The strongest portions were typically the confession (focusing more on confessing who God is and who we are in light of that) and word, with gathering and sending typically being relegated to a couple minutes each. The liturgical model is decidedly</p>	<p>person’s job responsibilities and students have begun to seek us out for these opportunities. See examples of student leadership opportunities at left.</p>
--	--	--	---	--

	<p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<p>not overt, as we do not point out the shifts from one portion to the next, nor do we label or communicate the portions. Therefore, the service has a more modern flow, which is engaging for our students, while still maintaining the integrity of a traditional worship service.</p> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2017 Community Worship.</i></p>	
<p>3c. <i>The Spiritual Formation staff will teach students about the significance of local church involvement as a means to personal growth. This includes Malone's foundation in the Evangelical Friends Church tradition and students' present and future service to the Church universal.</i></p>	<p>This objective be the impetus behind inviting an Evangelical Friends Church-Eastern Region pastor or EFC-ER staff member to preach at Community Worship once per semester. Also, the OSF staff provides at the office and online an updated list of churches that faculty and staff attend, so that students can connect with MU personnel at a church. This objective will be measured by EFC-ER involvement in Community Worship services, as well as annual updating of the church list.</p>		<p>The Orientation opening service, organized by Spiritual Formation, explicitly focused on Quaker/Friends historical testimonies, with a new tradition of a key chain (imprinted with the testimonies) handed out to all incoming students and faculty/staff.</p> <p>An EFC-ER representative spoke each semester. In addition, the church list was updated and made available.</p> <p><u>Spring 2017 SFOs:</u></p> <ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• #MUBlessUp</li> <li>• be:Justice</li> <li>• Community Worship</li> </ul> <p><u>Spring 2017 Life Groups</u></p> <ul style="list-style-type: none"> <li>• Jesus Is</li> <li>• Fight Club</li> <li>• Chatting with P.S</li> </ul> <p><i>The Office Of Spiritual Formation did not collect the above information for Fall 2016 SFOs/Life Groups.</i></p>	<p>The annual fall SFO survey showed that of the four Friday SFO options, students especially liked #MUBlessUp as well as the kinesthetic Art &amp; Our Mess SFO. Plans are for these to continue.</p>