

**2022**  
**Ohio Educator Preparation Provider Performance Report**  
**Malone University**

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**Principal Internship Mentor Survey Results**

Reporting Period from Sept 1, 2021 to Aug 31, 2022

(Data Source: Ohio Department of Higher Education  
administered survey of Malone University Principal Mentors)

**Description of Data:**

To gather information on the quality of preparation provided by educator preparation programs, the Ohio Department of Higher Education distributes a survey to individuals who serve as mentors to Ohio principal interns. Questions on the survey are aligned with the Ohio Standards for Principals, Ohio licensure requirements, and elements of national accreditation. A total of 81 respondents completed the survey statewide for a response rate of 12.5 percent.

**Malone University Survey Response Rate = 0%**

**Total Survey Response = 0**

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

No.	Question	Institution Average	State Average
1	The principal preparation program prepared the school leader candidate to understand leading and facilitating continuous improvement efforts within a school building setting.	N/A	3.35
2	The principal preparation program prepared the school leader candidate to understand leading the process of setting, monitoring, and achieving specific and challenging goals for all students and staff.	N/A	3.30
3	The principal preparation program prepared the school leader candidate to understand anticipating, monitoring, and responding to educational developments affecting the school and its environment.	N/A	3.32
4	The principal preparation program prepared the school leader candidate to understand ensuring the instructional content being taught is aligned with the academic standards (i.e., national, Common Core, state) and curriculum priorities of the school and district.	N/A	3.39
5	The principal preparation program prepared the school leader candidate to understand ensuring effective instructional practices that meet the needs of all students at high levels of learning.	N/A	3.39
6	The principal preparation program prepared the school leader candidate to understand advocating for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.	N/A	3.37
7	The principal preparation program prepared the school leader candidate to understand encouraging and facilitating effective use of data by self and staff.	N/A	3.43
8	The principal preparation program prepared the school leader candidate to understand encouraging and facilitating effective use of research by self and staff.	N/A	3.42
9	The principal preparation program prepared the school leader candidate to understand supporting staff in planning and implementing research-based professional development.	N/A	3.42
10	The principal preparation program prepared the school leader candidate to understand establishing and maintaining procedures and practices supporting staff and students with a safe environment conducive to learning.	N/A	3.38
11	The principal preparation program prepared the school leader candidate to understand establishing and maintaining a nurturing school environment addressing the physical and mental health needs of all.	N/A	3.41
12	The principal preparation program prepared the school leader candidate to understand allocating resources, including technology, to support student and staff learning.	N/A	3.38

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No.	Question	Institution Average	State Average
13	The principal preparation program prepared the school leader candidate to understand upholding and modeling professional ethics; local, state, and national policies; and, legal codes of conduct.	N/A	3.47
14	The principal preparation program prepared the school leader candidate to understand connecting the school with the community through print and electronic media.	N/A	3.26
15	The principal preparation program prepared the school leader candidate to understand involving parents and communities in improving student learning.	N/A	3.28
16	The principal preparation program prepared the school leader candidate to understand using community resources to improve student learning.	N/A	3.28
17	The principal preparation program prepared the school leader candidate to understand establishing expectations for using culturally responsive practices that acknowledge and value diversity.	N/A	3.36
18	The school leader candidate's preparation program provided me with training on how to mentor the school leader candidate.	N/A	2.78
19	I participated in and/or accessed the provided mentor training and/or materials.	N/A	2.86
20	The training by the school leader's preparation program adequately prepared me to mentor the school leader candidate.	N/A	2.22